



COLLEGE OF ARTS & SCIENCES, AND EDUCATION

Department of Teaching and Learning
 2500 West North Avenue, Baltimore, Maryland 21216
 “Educator as a Reflective Facilitator of Learning”

Program: Early Childhood Education
Assessment: Intervention Study
Fall 2021 - Spring 2022 (N=4)

	3 – Target	2 – Acceptable	1 – Unacceptable	Mean
Standard Elements				
Candidate describes informal and formal data from a variety of sources and provides data documenting the need for the intervention. <i>(ACEI 1, 2.1-2.4, 3.1, 3.2, 4) (NAEYC 3, 5) (CF Systematic Planner)</i>	3 75%	1 25%		2.75
Candidate develops, administers, and analyzes a pre-test that focuses on a particular knowledge or skills that warrants the intervention. <i>(ACEI 4) (NAEYC 1, 3) (CF Systematic Planner/Reflective Decision Maker)</i>	4 100%			3.00
Candidate writes the intervention lesson plan using all relevant components. <i>(ACEI 2.1-2.4, 3.1, 3.2) (NAEYC 4a, 4b, 4c, 4d) (CF Systematic Planner/ Reflective Decision Maker)</i>	3 75%	1 25%		2.75
Candidate provides a clear and complete video tape of an intervention lesson. <i>(ACEI 4) (NAEYC 3, 4d, 5) (CF Instructional Leader)</i>	3 75%	1 25%		2.75
Candidate develops, administers, and analyses the results of the post-test in relation to the goals of the intervention. <i>(ACEI 3.5, 4) (NAEYC 3, 4a, 4b, 4c, 4d, 5) (CF Reflective Decision Maker)</i>	4 100%			3.00
Candidate plans for future actions that have to be taken to further support the students’ needs with cooperating teachers, families, and peers. <i>(ACEI 4, 5.2) (NAEYC 2, 4a, 5) (CF Instructional Leader/ Evolving Professional/ Reflective Decision Maker)</i>	4 100%			3.00
Candidate shares results at a professional development meeting such as a team meeting, faculty meeting, and/or student internship seminar and receives feedback. <i>(ACEI 5.1) (NAEYC 2, 5) (CF Evolving Professional)</i>	4 100%			3.00
Candidate reflects on the effects that the intervention has on his/her own professional growth. <i>(ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)</i>	4 100%			3.00
Candidate apprises family of the intervention and its results. <i>(ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)</i>	3 75%	1 25%		2.75

**Program: Special Education
Assessment: Intervention Study
Fall 2021 - Spring 2022 (N=3)**

	3 – Target	2 – Acceptable	1 – Unacceptable	Mean
Standard Elements				
Candidate describes informal and formal data from a variety of sources and provides data documenting the need for the intervention. <i>(ACEI 1, 2.1-2.4, 3.1, 3.2, 4) (NAEYC 3, 5) (CF Systematic Planner)</i>	2 66.6%	1 33.3%		2.6
Candidate develops, administers, and analyzes a pre-test that focuses on a particular knowledge or skills that warrants the intervention. <i>(ACEI 4) (NAEYC 1, 3) (CF Systematic Planner/Reflective Decision Maker)</i>	2 66.6%	1 33.3%		2.6
Candidate writes the intervention lesson plan using all relevant components. <i>(ACEI 2.1-2.4, 3.1, 3.2) (NAEYC 4a, 4b, 4c, 4d) (CF Systematic Planner/ Reflective Decision Maker)</i>	2 66.6%	1 33.3%		2.6
Candidate provides a clear and complete video tape of an intervention lesson. <i>(ACEI 4) (NAEYC 3, 4d, 5) (CF Instructional Leader)</i>	3 100%			3.0
Candidate develops, administers, and analyses the results of the post-test in relation to the goals of the intervention. <i>(ACEI 3.5, 4) (NAEYC 3, 4a, 4b, 4c, 4d, 5) (CF Reflective Decision Maker)</i>	1 33.3%	2 66.6%		2.3
Candidate plans for future actions that have to be taken to further support the students' needs with cooperating teachers, families, and peers. <i>(ACEI 4, 5.2) (NAEYC 2, 4a, 5) (CF Instructional Leader/Evolving Professional/ Reflective Decision Maker)</i>	2 66.6%	1 33.3%		2.6
Candidate shares results at a professional development meeting such as a team meeting, faculty meeting, and/or student internship seminar and receives feedback. <i>(ACEI 5.1) (NAEYC 2, 5) (CF Evolving Professional)</i>	2 66.6%	1 33.3%		2.6
Candidate reflects on the effects that the intervention has on his/her own professional growth. <i>(ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)</i>	2 66.6%	1 33.3%		2.6
Candidate appraises family of the intervention and its results. <i>(ACEI 5.1) (NAEYC 5) (CF Evolving Professional/ Reflective Decision Maker)</i>	2 66.6%	1 33.3%		2.6